

# To Clone or Not to Clone...That is the Question

**Task:** Choose and answer one of the prompts listed below. You can write an essay, compose a story, design a website, make a podcast or create a video.

## Prompt #1

Cloning, or making an identical copy of oneself, is a process that scientists are currently trying to perfect. They have successfully cloned a variety of animals, including mammals. If you had the chance to clone yourself, would you? Yes, the clone could help you out, but would you lose part of your uniqueness? Use specific reasons and examples to support your position.

## Prompt #2

Since the cloning of the sheep Dolly, there has been much debate over whether or not human beings should be cloned. Many people feel this is a violation of the natural order of things and that all research in the area of human cloning should be banned. Others feel that this is a natural progression of science and human evolution and that research in the area of human cloning should be a priority. What is your opinion on cloning? Use specific reasons and examples to support your position.

## Prompt #3

Dinosaurs. Mammoths. Dodos. Tasmanian Tiger. What do all of these animals have in common? Well first of all, they are all extinct. And, secondly, scientists are thinking about trying to resurrect these animals by using the animal's DNA to clone them. Should scientists try to bring back extinct animals? What about trying to save endangered animals? Weigh the pros and cons of cloning, and share your thoughts. Use specific reasons and examples to support your position.

### *Tentative Schedule*

<i>Tentative Schedule</i>	
<b>3/24</b>	Project Introduction & What do we know so far?
<b>3/25</b>	Research → Pros and Cons
<b>2/26</b>	Writing Drafts
<b>3/28</b>	Drafts, Peer-Editing, or Filming
<b>3/31</b>	Final Drafts and Filming
<b>4/4</b>	Final Drafts and Film Editing

**Tentative Due Date is April 7**



#	OUTCOME	NOT YET	MS CRITERIA	ES CRITERIA
3	<b>Be Precise</b> – I can use accurate scientific language and vocabulary while using appropriate writing conventions.	_ My spelling and grammatical errors make it difficult to understand my argument	_ I may have some minimal mistakes in capitalization, spelling and other grammatical errors	_ I have no mistakes in capitalization, spelling and other grammatical errors.
4	<b>Argue</b> – I can support my viewpoints with scientific evidence based on literature and data.	_ I am unable to introduce evidence supporting and/or disagreeing with cloning.	_ I am able to provide detailed evidence supporting my views on cloning  AND _ I am able to introduce evidence that someone may use to argue against my viewpoint	_ I am able to provide detailed evidence supporting my views on cloning  AND _ I am able to explain in rich detail the evidence that someone may use to argue against my viewpoint
5	<b>Conclude</b> – I can make a thoughtful scientific conclusion by using scientific models, graphs and other evidence.	_ I am unable to defend and argue my case, because I provide minimal to no evidence, or the evidence that is provided is invalid or irrelevant.  _ I do not accurately introduce quotes.  _ My discussion is weak or may be missing completely.	_ I am able to produce a basic argument by developing my topic with facts, details, quotations, or other specific information from the book, but the evidence chosen could be stronger.  _ I accurately introduce quotes.  _ I am able to discuss my evidence and how it links and supports my thesis.	_ I produce an exceptionally strong argument by using the most effective and relevant facts, details, and quotations.  _ I include evidence from a variety of reliable resources.  _ When citing and introducing quotes, I use as much specificity as possible.  _ My discussion strongly links and supports my thesis statement, and I show an extremely insightful analysis of the topic.