Peer Review – Genetics Disorder Project

Writing:  *(Circle one in each category)*

<table>
<thead>
<tr>
<th>Spelling &amp; Grammar</th>
<th>There are no spelling or grammar errors</th>
<th>There are a few spelling or grammar errors</th>
<th>There are many spelling or grammar errors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sentence Structure</td>
<td>All sentences are complete AND there is a variety of sentence structure.</td>
<td>All sentences are complete, but there is not a lot of sentence structure variety.</td>
<td>There are many incomplete sentences and no sentence structure variety</td>
</tr>
</tbody>
</table>

Science Content:  *(Circle one in each category)*

<table>
<thead>
<tr>
<th>Details</th>
<th>Student uses a blend of her words and scientific words to explain the details of the genetic disorder</th>
<th>Student uses mostly scientific words to explain the details of the genetic disorder and has made an attempt to explain the ideas in her own words</th>
<th>Student uses mostly scientific words to explain the details of the genetic disorder without explaining details in her own words</th>
</tr>
</thead>
</table>
| Topic Focus | Student has included a detailed section for  
  _ Disorder Introduction  
  _ Causes  
  _ Symptoms  
  _ Treatments  
  _ Additional Information | Student has included a section for  
  _ Disorder Introduction  
  _ Causes  
  _ Symptoms  
  _ Treatments  
  _ Additional Information | Student has attempted to include a section for  
  _ Disorder Introduction  
  _ Causes  
  _ Symptoms  
  _ Treatments  
  _ Additional Information |
1. What is the strongest part of the project?

2. What are some questions you have after reading the project?

3. What would you like to learn more about?

4. What is something the author should change or add?